



Welcome to Year 2

Miss Royle 2R (Teacher)

Miss Marsh 2M (Teacher)

Miss Stanley (Learning Support Assistant)

Miss McDowell (Learning Support Assistant)

Miss Murphy (Learning Support Assistant)

Miss Porter (Student Teacher)

Curriculum bulletins



Chesterton
PRIMARY SCHOOL

Curriculum Overview for Year 2

Autumn 1

Our theme for this term is **Life in London**. Please see our school website for more details.

English core books: 'All Aboard the London Bus', 'Look Up!' and 'Little People Big Dreams: Mae Jemison.'

Maths: We are focusing on numbers 10-100 as well as adding and subtracting numbers within 20.

Science: Materials

History: What was the Great Plague?

RE: Natural World: Do all religions think that the world was created in the same way?

Art: Printing—designing and making our own stamp based on London landmarks.

PE: Fundamental movement skills

Computing: Physical computing skills—Logging in, using a trackpad and mouse.

Our focus of the term:

UNCRC: #2 – The right to name and nationality

#24—The right to be healthy both physically and mentally

SDG Focus: SDG #14 Life below water

We will explore these right when creating our class charter, creatively through our English writing and in –depth in our PSHCE lessons.

Online safety focus: Knowing how to stay safe online, exploring sharing information online safely and what constitutes as personal information.

Trips this half term:

Battersea Park Library – this is a free trip

Joseph Coelho book reading — this is a free trip

Emergency Issues (medicines/phone numbers etc)

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

Break times

Children in Y2 are given free fruit at playtime.

PE

PE will be on a **Monday** afternoon. Please make sure your child brings their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

Curriculum bulletins

Maths

During this half term we are working looking numbers between 10 and 100 and adding and subtracting numbers within 20. Talk to your child about the strategies they have learnt in class and try some of these games:

<https://nrich.maths.org/13780>

Our half termly target for maths is to know our number bonds to 10. Practice them here:

<https://www.topmarks.co.uk/Search.aspx?q=number+bonds+to+10>

English

Remember to read at home every day and answer the questions that have been written in the school reading journals.

Spelling homework is to be completed in yellow spelling homework books once a week.

History

Can you find the answers to these key questions?

1. How did the Great Plague end?
2. What caused the Great Plague?
3. Why was the Great Plague great?

https://kids.kiddle.co/Great_Plague_of_London

<https://primarytools.co.uk/files/Tests/KS2/english2012/external/PrimaryTools.co.uk-2012EngExtKS2ReadingBooklet.pdf>

Home Learning

Science

This half term we are going to be looking at different materials and their properties. We will be linking our learning to our London theme and will be examining what different materials the buildings are made out of.

Explore the materials in your home and fill in the table:

Object	Material	Property
Chair	Fabric	Soft, Flexible

Art

This half term we are going to be creating our own stamp, inspired by some of the London's amazing landmarks! To help your child you can:

- Research London's landmarks
- Go on a shape hunt: <https://www.youtube.com/watch?v=YupGYueNGsU>
- <https://www.domestika.org/en/courses/599-stamping-techniques-for-children>

Homework

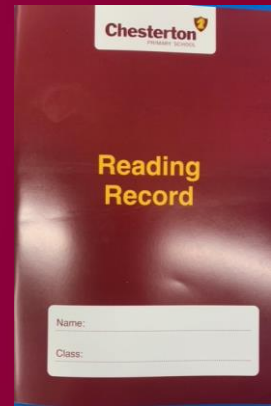
- Spellings – sent home on a Monday. Based on NC spelling aims for Y2.

Goes home on Monday and is handed in on Friday.



- Reading – please can all children answer the questions in their reading journals. So important to show understanding of the texts that they have been reading.

Goes home on Thursday and is handed in on Thursday.

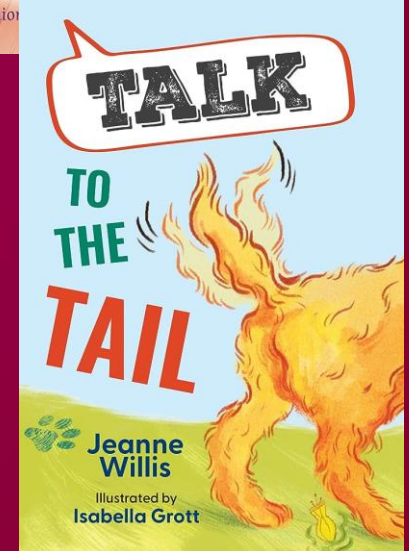


- Maths – A NumberBot username and password will be given for your child and they can access this at home.

Reading groups in Year 2 and 3

- Your child will continue reading in groups 3 times per week.
- Initially, they will continue reading fully decodable books. When they are ready they will move onto fluency books. These books are simple chapter books.
- Please listen to your child read everyday.
- When reading with your child:
 - Your child should be able to read their book without your help.
 - If they can't read a word read it to them.
 - Talk about the book and celebrate their success.

Reading journals should please be brought into school on a Thursday and we will then send them home on the Thursday.





The most important thing you can do is read with your child

Reading a book and chatting about it has a really positive impact on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

We strongly encourage your child to read five times a week. We have new reading records for this year, that are simple and easier to use.



Book Chat
Developing a Love of Reading

I wonder what's going to happen?
Oh no, I hope she's not going to...
I wonder why he did that?
I think he's feeling...
We love sausages too, don't we!
That reminds me of when...
Ahh, that word means...
What can we see there?
That looks like our park, but...

Book Chat encourages readers. Open questions, comments and prompts get the Book Chat going. Invite your child to make connections and share views. Join in with your thoughts too!

Book Chat develops language, comprehension and pleasure.

For more information visit:
bit.ly/RIPHome

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Behaviour policy

We believe the best interests of a child must be our top priority (UNCRC Article# 3)

All staff help pupils learn the knowledge, skills and behaviours which will help them to achieve their full potential

This involves all pupils and adults being able to treat each other with mutual respect

REFLECTION SHEET

Name:..... Class:..... Date:..... Lesson/Time:.....

Explain what has happened to get to this point.

Which right did you not enjoy/stop others from enjoying because of your choices?

UNCRC Article #

What will you do to put things right?

Adult Comment:

Adult.....

Pupil.....

Chester
Primary

Up in space! ☺

Ready to learn!

First reminder

Second reminder

Reflection time



Chesterton Hout.....

House	POINTS	
Ennis-Hill House		
Farah House		
Grey-Thompson House		
Pankhurst House		
Turing House		
Hawking House		
Attenborough House		
Malala House		

Attendance and punctuality

- We are aiming for 100% attendance, it's really important that your children are in school everyday.
- Please drop your children at the big gate in the ks2 playground each morning. It is important for the children that they start to come in by themselves to really get some independence.

School uniform:

- Grey skirt, pinafore dress or trousers
- Chesterton long-sleeve jumper
- Grey socks or tights
- School shoes
- White shirt or white polo shirt
- Chesterton tie (optional)
- Chesterton blazer
- Plain black school shoes (not trainers)
- No jewellery (only studs & watches)



P.E uniform

PE kit Monday

- The children will come in wearing their P.E. kit:
- Grey/Black/Maroon shorts or tracksuit bottoms
- White polo top
- A water bottle



Planned Educational Visits

2	Battersea Park Library	Battersea Park Library St Paul's Cathedral	Battersea Park Library
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Photo permission

- Our current information on photo permission is from last year.
- We will continue to use this information unless it is updated by yourselves.
- Please check with us if you are not sure on the information we have.
- Only children who have **full** photo permission (allowed on the website/social media) will be allowed to put their name forward for School Council/Eco Monitor (the children are **really** excited about this!)
- If you would like your child to have full external permission, please go on Arbor – it's a really quick process!

Time for questions!

